

American Identity Renewed

An Educational Agenda for the 21st Century



June 5, 2010
New York City

PROGRAM

- 8:30-9:00 Registration
- 9:00-9:20 **WILLIAM DAMON**
Welcome and Introduction
- 9:20-10:30 **ANDREW DELBANCO and MARGARET BEALE SPENCER**
The Status of American Identity: Past, Present, Future
- 10:30-10:45 Break
- 10:45-12:00 **OS GUINNESS and WILLIAM SULLIVAN**
Civic Purpose, Civility, and Devotion to the Common Good
- 12:00-1:00 Lunch
- 1:00-2:15 **JAMES YOUNISS and JACQUES BENNINGA**
Education for American Citizenship
- 2:15-3:00 General Discussion
- 3:00 Adjournment

SPEAKERS

WILLIAM DAMON is Professor of Education at Stanford University, Director of the Stanford Center on Adolescence, and Senior Fellow at the Hoover Institution on War, Revolution, and Peace. He has written about character and commitment at all ages of life. His books include *Some Do Care* (with Anne Colby); *Good Work* (with Howard Gardner and Mihaly Csikszentmihalyi); *Noble Purpose*; *The Moral Advantage*; and *The Path to Purpose*.

ANDREW DELBANCO is director of American studies at Columbia University. He is the author of the book *The Real American Dream* and essays on topics ranging from American literary and religious history to contemporary issues in higher education. In 2001, he was elected a Fellow of the American Academy of Arts and Sciences and named by Time Magazine as "America's Best Social Critic."

OS GUINNESS is an author and social critic. He has authored or edited more than 25 books on topics including character, life purpose and calling, faith and worldview, and public life and government. His books include *The American Hour*, and *The Case for Civility*. He is co-author of the public school curriculum *Living With Our Deepest Differences*, and the primary drafter of *The Willamsburg Charter*, a bicentennial celebration of the U.S Constitution.

JAMES YOUNISS is Research Professor in Psychology at The Catholic University of America. One area of Dr. Youniss' research is civic development and the manner in which young people become politically engaged. He is the author of many publications about youth civic engagement, including the book *Engaging Young People in Civic Life*.

MARGARET BEALE SPENCER is Professor of Urban Education in the Department of Comparative Human Development at the University of Chicago. Dr. Spencer's Phenomenological Variant of Ecological Systems Theory is the base for her resiliency-focused research. The vulnerability-acknowledging scholarship addresses resiliency prediction, identity, and competence formation in her research on ethnically diverse American youth.

WILLIAM SULLIVAN is a senior scholar at the Carnegie Foundation for the Advancement of Teaching. He is co-author of *A New Agenda for Higher Education: Shaping a Life of the Mind for Practice* and *Habits of the Heart: Individualism and Commitment in American Life*. In these publications and many others, Dr. Sullivan examines the link between formal training and practical reflection in education for responsible citizenship.

JACQUES BENNINGA is professor of Curriculum and Instruction, and director of the Bonner Center for Character Education and Citizenship at California State University, Fresno. His research addresses the moral development and character education. Dr. Benninga edited the book, *Moral, Character and Civic Education in the Elementary School* and has published widely in the area of character education.

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